**Remembering and Honoring the Holocaust**

The history of the Holocaust offers an opportunity to reflect on the moral responsibilities of individuals, societies, and governments. Faculty and Students should understand and remember the terrible events of the Holocaust and remain vigilant against hatred, racism, persecution, and tyranny and should actively rededicate ourselves to the principles of individual freedom in a just society.

Please see the list of resources below from Discovery Education, organizations, and museums to support instruction regarding remembering and honoring the Holocaust. Discovery Education Resources are organized by grade level and might require being signed into Schoology and/or Clever to enable access. These resources will be available in the Resources section of each History-Social Science Schoology group (Elementary, Middle and High School).

**Discovery Education**

**Holocaust Education Resources**

(To access Discovery Education Materials Please be Certain to log into your Clever Account)

**Elementary Resources:**

**Videos:**

Grandmother Celia’s Survival Story: K-2 <https://lausd.discoveryeducation.com/learn/player/5e065575-5a94-45af-bb32-8ef8aa82d255>

World War II-3-5 <https://lausd.discoveryeducation.com/learn/player/6dbcbdfa-5f7e-44fb-82b6-012aa81d550b>

Making a New Life: The Courage of a Refugee Virtual Field Trip: Grades 3-8 <https://lausd.discoveryeducation.com/learn/player/cc688207-213a-45b5-99af-56b1c5cc803b>

Making a New Life: The Courage of a Refugee Virtual Field Trip Educator Guide <https://lausd.discoveryeducation.com/learn/player/ef8adfb2-dc09-4093-abf3-ae717faf36c5>

**Examples of Educator Led Activities:**Teaching with Testimony: Testimony, Virtual Reality, and Inquiry <https://lausd.discoveryeducation.com/learn/player/407e9368-ce22-4ba1-a24e-6535468991ee>

Friendships and Human Connection <https://lausd.discoveryeducation.com/learn/player/28b4db2f-b98d-4ff9-b2af-5089044e6bb6>

Our Family Is <https://lausd.discoveryeducation.com/learn/player/e651f517-f17a-4a9b-a20b-d178839cbc63>

The Kindertransport: (Teachers will need a copy of Lisa of Willesden Lane Book- Not in Discovery Education)

<https://lausd.discoveryeducation.com/learn/player/2d62102f-7122-414b-b101-a212055a64d8>

"Lisa of Willesden Lane" and SEL Skills: (Will be helpful if teachers will need a copy of Lisa of Willesden Lane Book- Not in Discovery Education) <https://lausd.discoveryeducation.com/learn/player/72fe4abc-799b-4312-ba78-ffafed8d6b30>

**Secondary Resources:**

**Exploration:**

Exploration: Timeline of the Holocaust <https://lausd.discoveryeducation.com/learn/player/8cbeb756-b8f9-4bfe-bdfc-8215a9f258ad>

**Ready-to-Use Lesson**

Background Builder: The Holocaust <https://lausd.discoveryeducation.com/learn/player/485df737-88a9-4368-be2c-5be1c7855970>

**Videos:**

Our Stories Are Stronger Than Hate Virtual Field Trip: Grades 5-12 <https://lausd.discoveryeducation.com/learn/player/0289a707-046b-46b8-ae63-c50facc4f854>

Our Stories Are Stronger Than Hate Virtual Field Trip Educator Guide:<https://discoveryed-my.sharepoint.com/:b:/p/sjohangiry/EYjowhAMY4pKj7xPgnpZmrMBOGwOSowcSQDSHn6xiVvj_w?e=xGbsA4>

Our Stories Are Stronger Than Hate Ready-to-Use Lesson: <https://lausd.discoveryeducation.com/learn/player/d0a6aaac-9350-484f-84f7-5aa31da86c61>

Auschwitz: The Past is Present Virtual Field Trip <https://lausd.discoveryeducation.com/learn/player/68544d7d-cb87-46a2-bde1-947e7f922ea3>

Making a New Life: The Courage of a Refugee Virtual Field Trip: Grades 3-8 <https://lausd.discoveryeducation.com/learn/player/cc688207-213a-45b5-99af-56b1c5cc803b>

Making a New Life: The Courage of a Refugee Virtual Field Trip Educator Guide <https://lausd.discoveryeducation.com/learn/player/ef8adfb2-dc09-4093-abf3-ae717faf36c5>

USC Shoah Foundation: One Day in Auschwitz <https://lausd.discoveryeducation.com/learn/player/0d61f45b-95b1-41fb-9ce7-852d7b2248c7>

Kitty Hart-Moxon: Holocaust Survivor <https://lausd.discoveryeducation.com/learn/player/da874967-b3c9-4e25-8183-9544235a65a8>

The World Remembers the Holocaust <https://lausd.discoveryeducation.com/learn/player/2884f773-1b71-4663-b0f9-07f78b1a6b92>

Hidden Figuras: The Secret Mission of Castellanos and Mandl <https://lausd.discoveryeducation.com/learn/player/ade1c8de-cbd9-4309-8a58-af128c5790d3>

Student Activity: [https://lausd.discoveryeducation.com/learn/player/4c77dfa8-d546-4937-906d-0ffa1827ad04](https://nam11.safelinks.protection.outlook.com/?url=https%3A%2F%2Flausd.discoveryeducation.com%2Flearn%2Fplayer%2F4c77dfa8-d546-4937-906d-0ffa1827ad04&data=05%7C01%7Ckjack2%40lausd.net%7C0fe9c2d4ae2a49d4de8a08dad706aa71%7C042a40a1b1284ac48648016ffa121487%7C0%7C0%7C638058720890224546%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=NVBBsSFqqaUXwefWWhd%2BV6FdSloIjhjEujRD0M13zyM%3D&reserved=0" \t "_blank" \o "Original URL: https://lausd.discoveryeducation.com/learn/player/4c77dfa8-d546-4937-906d-0ffa1827ad04. Click or tap if you trust this link.)

 BYkids: L'Chaim Documentary- A Young German-Jewish Man’s Perspective <https://lausd.discoveryeducation.com/learn/player/72155508-f4fd-4c4c-a1df-7b163e8359cf>

**Additional Resources, Channels:**

Teaching with Testimony -USC Shoah Foundation (Grades 6-12):

[https://lausd.discoveryeducation.com/learn/player/c16b89c2-7b77-4d65-a00b-82db050f9a26](https://nam11.safelinks.protection.outlook.com/?url=https%3A%2F%2Flausd.discoveryeducation.com%2Flearn%2Fplayer%2Fc16b89c2-7b77-4d65-a00b-82db050f9a26&data=05%7C01%7Ckjack2%40lausd.net%7C0fe9c2d4ae2a49d4de8a08dad706aa71%7C042a40a1b1284ac48648016ffa121487%7C0%7C0%7C638058720890068354%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=PJkYvx%2FMXXA2Gc3a4656yZWiLgr9U8gLZjVHbi5baTE%3D&reserved=0)

**These are some samples of mini activities are connected to the testimonials within the Teaching with Testimony Channel:**

Evading Capture: AEIOU Activity (Grades 6-12): <https://lausd.discoveryeducation.com/learn/player/1e2ce3ac-b91d-493c-a13b-6f1d1e526fc2>

Life in Hiding: ABC Summary (Grades 6-12): <https://lausd.discoveryeducation.com/learn/player/aa19e536-eb30-4112-8083-4d3846784e20>

Punishment at Auschwitz (Grades 9-12): <https://lausd.discoveryeducation.com/learn/player/a9849365-9255-4dfe-a1d7-d95c3f8fa2ed>

Anti-Semitism-Flip Flop Activity (Grades 6-12): <https://lausd.discoveryeducation.com/learn/player/8819f4a2-f26e-49bf-aa00-6a39e2b43469>

War Crimes Tribunal: Read All About It Student Activity (Grades 9-12) <https://lausd.discoveryeducation.com/learn/player/e8c9aef8-53c2-446e-89d1-541b94d76ea5>

The Holocaust Channel (Grades 4-12): <https://lausd.discoveryeducation.com/learn/player/daef0c01-f87b-4018-8b16-3dd5029ac303>

While the term *antisemitism* may be encountered in specific curriculum areas, the History Social-Science Framework for California Public Schools and the California Ethnic Studies Model Curriculum highlight numerous entry points for instruction to address it as both a concept and a consequence of historical events. Some potential HSS Content Standards where connections could be established to address antisemitism include the following:

**Grade 6 World History and Geography: Ancient Civilizations**

* 6.3 Students analyze the geographic, political, economic, religious, and social structures of the Ancient Hebrews.
* 6.3.1. Describe the origins and significance of Judaism as the first monotheistic religion based on the concept of one God who sets down moral laws for humanity.
* 6.3.2 Identify the sources of the ethical teachings and central beliefs of Judaism (the Hebrew Bible, the Commentaries): belief in God, observance of law, practice of the concepts of righteousness and justice, and importance of study; and describe how the ideas of the Hebrew traditions are reflected in the moral and ethical traditions of Western civilization.
* 6.3.3 Explain the significance of Abraham, Moses, Naomi, Ruth, David, and Yohanan ben Zaccai in the development of the Jewish religion.
* 6.3.4. Discuss the locations of the settlements and movements of Hebrew peoples, including the Exodus and their movement to and from Egypt, and outline the significance of the Exodus to the Jewish and other people.
* 6.4.5. Discuss how Judaism survived and developed despite the continuing dispersion of much of the Jewish population from Jerusalem and the rest of Israel after the destruction of the second Temple in A.D. 70.

**Grade 7 World History and Geography: Medieval and Early Modern Times**

* 7.6.6. Discuss the causes and course of the religious Crusades and their effects on the Christian, Muslim, and Jewish populations in Europe, with emphasis on the increasing contact by Europeans with cultures of the Eastern Mediterranean world.
* 7.9.7. Describe the Golden Age of cooperation between Jews and Muslims in medieval Spain that promoted creativity in art, literature, and science, including how that cooperation was terminated by the religious persecution of individuals and groups (e.g., the Spanish Inquisition and the expulsion of Jews and Muslims from Spain in 1492).
* 7.10.1. Discuss the roots of the Scientific Revolution (e.g., Greek rationalism; Jewish, Christian, and Muslim science; Renaissance humanism; new knowledge from global exploration).

**Grade 10 World History and Geography: The Modern World**

* 10.8.5. Analyze the Nazi policy of pursuing racial purity, especially against the European Jews; its transformation into the Final Solution; and the Holocaust that resulted in the murder of six million Jewish civilians.
* 10.9.6. Understand how the forces of nationalism developed in the Middle East, how the Holocaust affected world opinion regarding the need for a Jewish state, and the significance and effects of the location and establishment of Israel on world affairs.

**Grade 11 United States History: Continuity and Change in the 20th Century**

* 11.7.5. Discuss the constitutional issues and impact of events on the U.S. home front, including the internment of Japanese Americans (e.g., Fred Korematsu v. United States of America) and the restrictions on German and Italian resident aliens; the response of the administration to Hitler’s atrocities against Jews and other groups; the roles of women in military production; and the roles and growing political demands of African Americans.

The California Ethnic Studies Model Curriculum makes reference to antisemitism in the following areas:

* Preface: Focus on Four Foundational Disciplines
* Introduction and Overview: Eight Outcomes Of K–12 Ethnic Studies Teaching
* Widening Our Universe of Obligation
* Sample Lesson 30: Antisemitism and Jewish Middle Eastern Americans
* Sample Lesson 31: Jewish Americans: Identity, Intersectionality, and Complicating Ideas of Race
* Lesson Resources:
  + Facing History and Ourselves
  + UC Approved Course Outlines- World War II

Beyond the CA HSS Framework and the California Ethnic Studies Model Curriculum, a number of resources related to both holocaust education and combating antisemitism have been made available to District staff this year via our HSS Schoology groups. Please see the following additional resources that are available for teachers to support instruction that addresses antisemitism:

* Combating Antisemitism
* Remembering and Honoring the Holocaust (attached)
* [https://www.holocaustmuseumla.org/education](https://nam11.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.holocaustmuseumla.org%2Feducation&data=05%7C02%7Cjudy.chiasson%40lausd.net%7C5b1387251edd4d71912608dc64a9feaf%7C042a40a1b1284ac48648016ffa121487%7C0%7C0%7C638495931595999067%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=F2uhlQIxiPJKcrgjqJSo6TXLT9aNYjpG8VYVfkaBD7s%3D&reserved=0)
* California Teachers Collaborative for Holocaust and Genocide Education Summer Institute, June 2024 (attached)
* Holocaust Museum LA, Teacher Guide and Student Resources, Encountering and Combating Antisemitism (attached)

**Holocaust Education Resources from Organizations and Museums**

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| **Organizations/Museums/Grade Level** | **Educational Resources Website(s)** |
| Voices of the Generations (Grades 6-12) | <https://vogcharity.org/> |
| Echoes and Reflections (Grades 6-12) | <https://echoesandreflections.org/> |
| Shoah Foundation at USC (Grades 6-12) | <https://sfi.usc.edu/> |
| Jewish American Heritage Month (April) (Grades K-12) | <https://www.jewishheritagemonth.gov/> |
| Facing History and Ourselves (Grades 6-12) | <https://www.facinghistory.org/resource-library?keys=holocaust&items_per_page=12> |
| Shine a Light (Grades K-12) | <https://shinealighton.com/resources/> |
| Museum of Tolerance (Grades 5-12) | <https://www.museumoftolerance.com/education/teacher-resources/vocabulary-and-concepts/>  <https://www.museumoftolerance.com/education/teacher-resources/holocaust-resources/> |
| Holocaust Museum Los Angeles (Grades 6-12) | <https://www.holocaustmuseumla.org/educator-resources> |
| United States Holocaust Memorial Museum (Grades 6-12) | <https://www.ushmm.org/teach>  <https://www.ushmm.org/teach/fundamentals>  <https://www.ushmm.org/teach/teaching-materials>  <https://www.ushmm.org/teach/fundamentals/guidelines-for-teaching-the-holocaust>  <https://www.ushmm.org/teach/online-tools-for-learning-and-teaching>  <https://www.ushmm.org/teach/poster-sets>  [Holocaust Survivor Speaker Series](https://achieve.lausd.net/cms/lib/CA01000043/Centricity/Domain/226/USHMM%20Holocaust%20Survivor%20Speakers.pdf) |